**Scenario 1: Pizza Showdown at the Community Festival**

**Context:**

You’re part of the planning committee for the annual Frye Festival Pizza Fest—a high-profile event attended by local celebrities, social media influencers, and renowned chefs. Recently, a viral social media campaign has ignited a fierce debate over pineapple on pizza. Some famous personalities are endorsing the bold, innovative twist, while traditionalists insist that pizza should remain sacrosanct. This isn’t just a matter of taste; it’s become a cultural battleground between honoring tradition and embracing modern trends.

**Conflict:**

Your team must decide on the festival’s signature pizza recipe.

* **Option 1: The Classic Recipe**
  + Stick with a traditional pizza (no pineapple) to honor culinary heritage.
* **Option 2: The Trendsetter’s Choice**
  + Go with a pineapple-topped pizza to capitalize on its viral popularity and modern appeal.
* **Option 3: Propose an Alternative**
  + Develop a creative new approach that blends elements of both traditions and modern trends.

**Voluntary Perspective Adoption:**

* As a group, discuss if you want to assign one member to voluntarily adopt the role of a strong advocate for the pineapple option. This person will argue passionately for pineapple on pizza—even if it’s not their personal preference—to ensure the debate digs deeper.
* If you choose not to assign a fixed role, encourage each member to play devil’s advocate for at least one option to uncover hidden pros and cons.

**Your Task:**

1. **Review the Scenario:**

* Understand the cultural significance of both the traditional and the trendy approaches.

1. **Decide on a Strategy:**

* Debate the merits and challenges of each recipe in the context of public perception, event goals, and the influence of viral trends.

1. **Summarize Your Decision:**

* Prepare a brief summary (3–5 bullet points) outlining your group’s decision and the key reasons behind it.

**Learning Objectives:**

* **Deep Discussion & Critical Thinking:** Engage in an in-depth debate that reflects on the key team dynamics and conflict resolution concepts from the lecture.
* **Application of Conflict Resolution Strategies:** Practice using techniques such as active listening, negotiation, and creative problem-solving to address complex challenges.
* **Collaborative Decision-Making:** Work together to reach a cohesive, balanced decision that integrates diverse perspectives—mirroring the principles of effective teamwork and leadership discussed in class.

**Scenario 2: Operation Jedi Relic – Awakening the Holocron**

**Context:**

Your Rebel team has been assigned a critical mission on Tatooine—to retrieve and activate an ancient Jedi holocron known as the “Holocron of Ahsoka.” According to Rebel intelligence, this relic holds the key to unlocking a new Force ability that could turn the tide against the Empire. However, the relic’s activation method is shrouded in mystery. Historical records offer two competing approaches:

* **Traditional Activation:** Follow the established method recorded in the archives of the old Jedi Temple on Coruscant.
* **Innovative Activation:** Apply a newly discovered technique recently embraced by emerging Force users on Dantooine.

Adding to the intrigue, you receive a cryptic message from a mysterious figure known only as “The Phantom,” hinting that neither method alone will suffice—instead, a fusion of the two might be the key. With Imperial patrols closing in, your team must quickly decide on the best course of action.

**Conflict:**

Your team needs to determine how to activate the holocron:

* **Option 1:** Activate it using the traditional method.
* **Option 2:** Use the innovative approach.
* **Option 3:** Devise a hybrid solution that combines elements of both methods.

**Your Task:**

1. **Review the Scenario:**

* Understand the stakes: the relic’s potential to empower the Rebellion, the two conflicting activation methods, and the ambiguous advice from “The Phantom.”

1. **Discuss the Options:**

* Debate the advantages and risks of each approach. What might be gained or lost by strictly adhering to tradition or by embracing innovation?

1. **Decide on a Strategy:**

* Choose one of the options or propose your own hybrid solution.

1. **Summarize Your Decision:**

* Prepare a brief summary (3–5 bullet points) outlining your team’s chosen plan and the key reasons behind it.

**Learning Objectives:**

* **Deep Discussion & Critical Thinking:** Engage in an in-depth debate that reflects on the key team dynamics and conflict resolution concepts from the lecture.
* **Application of Conflict Resolution Strategies:** Practice using techniques such as active listening, negotiation, and creative problem-solving to address complex challenges.
* **Collaborative Decision-Making:** Work together to reach a cohesive, balanced decision that integrates diverse perspectives—mirroring the principles of effective teamwork and leadership discussed in class.

**Scenario 3: Operation Rock Revival – The Song of Salvation**

**Context:**

Your time-traveling team has been dispatched to the 1970s to ensure the legendary band “Wyld Stallyns” performs the “Song of Salvation”—a magical rock anthem prophesied to save the world from impending doom. According to history, the band’s classic lineup must play this song exactly as recorded in the ancient prophecy. However, a time anomaly has upended events: one original member is missing and a mysterious new member has appeared, altering the band’s sound just moments before the critical performance.

**Conflict:**

Your team must decide how to proceed:

* **Option 1: Restore the Original Lineup**
  + Reverse the time anomaly to bring back the missing member, ensuring that the band plays the Song of Salvation exactly as the prophecy dictates.
* **Option 2: Embrace the New Vibe**
  + Accept the altered lineup with the mysterious new member, whose fresh style might reinterpret the song in unexpected, potentially universe-saving ways.
* **Option 3: Propose an Alternative Approach**
  + Develop your own creative solution that might blend elements of both options without strictly reverting to the past or fully endorsing the change.

**Your Task:**

1. **Assess the Situation:**

* Understand the critical nature of the Song of Salvation, the lineup change, and the pressure of an impending global threat.

1. **Debate the Options:**

* Evaluate the pros and cons of restoring the original lineup versus keeping the new one.

1. **Decide on a Strategy**

* Choose one of the options or propose a creative alternative that balances tradition with innovation.

1. **Summarize Your Decision:**

* Prepare a summary (3–5 bullet points) of your group’s decision and key reasons.

**Learning Objectives:**

* **Deep Discussion & Critical Thinking:** Engage in an in-depth debate that reflects on the key team dynamics and conflict resolution concepts from the lecture.
* **Application of Conflict Resolution Strategies:** Practice using techniques such as active listening, negotiation, and creative problem-solving to address complex challenges.
* **Collaborative Decision-Making:** Work together to reach a cohesive, balanced decision that integrates diverse perspectives—mirroring the principles of effective teamwork and leadership discussed in class.

**Scenario 4: Operation Dream Heist – The Inception Conundrum**

**Context:**

You are part of a top-secret team of “architects” and “extractors” tasked with a critical mission: infiltrate the subconscious of a high-profile target to implant a transformative idea that could reshape a major industry. Your plan involves designing a layered dream sequence to bypass the target’s deep-rooted mental defenses.

However, during preliminary tests, your team discovers unexpected anomalies in the dream environment. Some team members argue that a multi-layer, deep-dive approach is essential to reach the target’s core beliefs. Others caution that diving too deep may trigger dangerous subconscious countermeasures, risking mission failure. Adding to the complexity, a cryptic message from a previous operation hints that an untested, alternative method might exist—but its implications are unclear.

**Conflict:**

Your team must decide how to proceed:

* **Option 1:** Follow the original multi-layer plan to penetrate deep into the subconscious.
* **Option 2:** Simplify the approach by operating at a single, shallower level to minimize risk.
* **Option 3:** Propose a new strategy that blends elements of both approaches or takes a completely innovative route based on the mysterious message.

**Your Task:**

1. **Review the Scenario:**

* Understand the mission’s objective, the design of the dream layers, and the risks involved with each approach.

1. **Discuss the Options:**

* Debate the merits and drawbacks of a deep multi-layer infiltration versus a single-layer approach.
* Consider the potential of the hinted alternative method and how it might influence your strategy.

1. **Decide on a Strategy:**

* Choose one of the options or develop your own innovative hybrid solution.

1. **Summarize Your Decision:**

* Prepare a brief summary (3–5 bullet points) outlining your team’s chosen plan and the key reasons behind it.

**Learning Objectives:**

* **Deep Discussion & Critical Thinking:** Engage in an in-depth debate that reflects on the key team dynamics and conflict resolution concepts from the lecture.
* **Application of Conflict Resolution Strategies:** Practice using techniques such as active listening, negotiation, and creative problem-solving to address complex challenges.
* **Collaborative Decision-Making:** Work together to reach a cohesive, balanced decision that integrates diverse perspectives—mirroring the principles of effective teamwork and leadership discussed in class.

**Scenario 5: Operation New Horizon – The Exoplanet Dilemma**

**Context:**

You are part of the crew on the spaceship *Endurance*, tasked with finding a new home for humanity. After a long journey through a wormhole near a black hole, your sensors have identified two promising exoplanets:

* **Coghlan’s Planet:** Located relatively close to Earth, this planet offers mild environmental conditions and a significantly shorter travel time. However, it suffers from severe time dilation—where one year here equates to ten years on Earth.
* **Hurtado’s Planet:** Situated farther away, this planet provides a more Earth-like time flow, minimizing the effects of time dilation. On the downside, its environment is unpredictable and prone to extreme weather events.

**Conflict:**

Your team must decide how to proceed:

* **Option 1 Set Course for Coghlan:** Choose Coghlan’s Planet for its shorter travel time and favorable conditions, while accepting the challenge of time dilation.
* **Option 2 Chart a Course for Hurtado:** Opt for Hurtado’s Planet to maintain a closer time alignment with Earth, despite the risks posed by its unpredictable environment.
* **Option 3 Propose an Alternative:** Develop an innovative strategy that might include further investigation, a hybrid approach, or creative workarounds to balance the trade-offs of both options.

**Your Task:**

1. **Review the Scenario:**

* Understand the characteristics, risks, and benefits of both planets, as well as the overall mission objective.

1. **Discuss the Options:**

* Evaluate the pros and cons of each option, considering factors such as travel time, time dilation, environmental hazards, and long-term impacts.

1. **Decide on a Strategy:**

* Choose one option or propose a creative alternative that best aligns with the mission’s objectives.

1. **Summarize Your Decision:**

* Prepare a brief summary (3–5 bullet points) outlining your team’s chosen plan and the key reasons behind it.

**Learning Objectives:**

* **Deep Discussion & Critical Thinking:** Engage in an in-depth debate that reflects on the key team dynamics and conflict resolution concepts from the lecture.
* **Application of Conflict Resolution Strategies:** Practice using techniques such as active listening, negotiation, and creative problem-solving to address complex challenges.
* **Collaborative Decision-Making:** Work together to reach a cohesive, balanced decision that integrates diverse perspectives—mirroring the principles of effective teamwork and leadership discussed in class.

**Scenario 6: Operation Winter’s Feast – The Culinary Catalyst**

**Context:**

As a member of Winterfell’s trusted advisory council, you’re responsible for planning the upcoming Winter’s Feast—a critical banquet intended to unite the conservative North and progressive southern houses amid rising external threats. Success hinges on the signature dish, which carries significant political symbolism.

**Conflict:**

A heated debate has emerged over the dish, with potential consequences for realm unity:

* **Option 1: Traditional Slow-Roasted Boar**
  + **Pros:** Reinforces Northern heritage and reassures traditional lords.
  + **Cons:** May alienate southern houses and hinder broader political integration.
* **Option 2: Exotic Spiced Lamb with Citrus Glaze**
  + **Pros:** Signals bold innovation and appeals to progressive factions.
  + **Cons:** Risks inciting outrage among Northern lords and deepening cultural divides.
* **Option 3: Alternative Hybrid**
  + **Pros:** Attempts to balance tradition and innovation.
  + **Cons:** Could be seen as indecisive, weakening leadership at a critical moment.

**Your Task:**

1. **Review the Scenario:**

* Understand the cultural and political stakes, including the potential consequences of each choice

1. **Discuss the Options:**

* Evaluate the pros and cons of each option with focus on how your decision might impact unity across the realm.

1. **Decide on a Strategy:**

* Choose one option or propose an alternative strategy that best serves the goal of uniting the realm.

1. **Summarize Your Decision:**

* Prepare a brief summary (3–5 bullet points) outlining your team’s chosen plan and the key reasons behind it.